Lecture 1 Course Overview, Types & Expressions

CS 1110 Fall 2013: Walker White

• Outcomes:

- Fluency in (Python) procedural programming
 - Usage of assignments, conditionals, and loops
 - Ability to design Python modules and programs
- Competency in object-oriented programming
 - Ability to write programs using objects and classes.
- Knowledge of searching and sorting algorithms
 - Knowledge of basics of vector computation
- Website:
 - www.cs.cornell.edu/courses/cs1110/2012fa/

Why Programming in Python?

- Python is **easier for beginners**
 - A lot less to learn before you start "doing"
 - Designed with "rapid prototyping" in mind
- Python is more relevant to non-CS majors
 - NumPy and SciPy heavily used by scientists
- Python is a more **modern language**
 - Popular for web applications (e.g. Facebook apps)
 - Also applicable to mobile app development

Intro Programming Classes Compared

CS 1110: Python

- No prior programming experience necessary
- No calculus
- Non-numerical problems
- More about software design
- Focus is on training future computer scientists

CS 1112: Matlab

- No prior programming experience necessary
- One semester of calculus
- Engineering-type problems
- Less about software design
- Focus is on training future engineers that compute

But either course serves as a pre-requisite to CS 2110

Advanced Courses

CS 1115

CS 1132/1133

- Content of 1112 + GUIs
 - Class still in MatLab
 - But also focus of 1110
 - Requires CS experience
- Great opportunity
 - Smaller (20 students!)
 - Like a discussion section

- One credit courses
 - Requires CS experience
 - Learn "another" language
 - **1132**: MatLab
 - **1133**: Python
- Ideal for grad students
 - 1110 requires a lot of time
 - Takes away from research

Class Structure

- Lectures. Every Tuesday/Thursday
 - Not just slides; interactive demos almost every lecture
 - Please stay in your lecture (no room to move between)
 - Semi-Mandatory. 1% Participation grade from iClickers
- Section/labs. ACCEL Lab, Carpenter 2nd floor
 - The "overflow sections" are in **Phillips 318**
 - Guided exercises with TAs and consultants helping out
 - Tuesday: 12:20, 1:25, 2:30, 3:35
 - Wednesday: 10:10, 11:15, 12:20, 1:25, 2:30, 3:35, 7:30
 - Contact Molly (<u>mjt264@cornell.edu</u>) for section conflicts
 - Mandatory. Missing more than 2 lowers your final grade

ACCEL Labs



Class Materials

- **Textbook.** *Think Python* by Allen Downey
 - Supplemental text; does not replace lecture
 - Hardbound copies for sale in Campus Store
 - Book available for free as PDF or eBook
- iClicker. Acquire one by next Tuesday
 - Will periodically ask questions during lecture
 - Used to judge class understanding
 - Will get credit for answering even if wrong
- **Python.** Necessary if you want to use own computer
 - See course website for how to install the software



8/29/13



Academic Integrity

- **Do not cheat**, in any way, shape, or form
 - Will be very explicit about this throughout course
 - Pay attention to all assignment instructions
- In return, we try to be fair about amount of work, grading the work, and giving you a course grade
- See website for more information
- Complete Quiz: About the Course on CMS

Things to Do Before Next Class

- 1. Register your iClicker
 - Does not count for grade if not registered
- 2. Enroll in Piazza
- 3. Sign into CMS
 - Quiz: About the Course
 - Complete Survey 0
- 4. Read the textbook
 - Chapter 1 (browse)
 - Chapter 2 (in detail)

- Everything is on website!
 - Piazza instructions
 - Class announcements
 - Consultant calendar
 - Reading schedule
 - Lecture slides
 - Exam dates
- Check it regularly:
 - www.cs.cornell.edu/ courses/cs1110/2013fa/

Getting Started with Python

- Designed to be used from the "command line"
 - OS X/Linux: Terminal
 - Windows: Command Prompt
 - Purpose of the first lab
- Once installed type "python"
 - Starts an *interactive shell*
 - Type commands at >>>
 - Shell responds to commands
- Can use it like a calculator
 - Use to evaluate *expressions*

```
000
```

```
👚 wmwhite — Python -
```

```
Last login: Sat Jun 23 11:54:30 on console
dhcp98-1:~[101] python
Python 2.7.3 (v2.7.3:70274d53c1dd, Apr 9 201;
[GCC 4.2.1 (Apple Inc. build 5666) (dot 3)] of
Type "help", "copyright", "credits" or "licen:
>>> 1+2
3
>>> "Hello"+"World"
```

```
>>> "Hello"+"World"
'HelloWorld'
>>>
```

This class uses Python 2.7.x

- Python 3 is too cutting edge
- Minimal software support

The Basics



Representing Values

- **Everything** on a computer reduces to numbers
 - Letters represented by numbers (ASCII codes)
 - Pixel colors are three numbers (red, blue, green)
 - So how can Python tell all these numbers apart?

Memorize this definition!

- Type: Write it down several times. A set of values and the operations on them.
 - Examples of operations: +, -, /, *
 - The meaning of these depends on the type

Expressions vs Statements

Expression

• **Represents** something

- Python evaluates it
- End result is a value



- **Does** something
 - Python executes it
 - Need not result in a value

Statement

- Examples:
 - print "Hello"
 - import sys

- Type **int** (integer):
 - values: ..., -3, -2, -1, 0, 1, 2, 3, 4, 5, ... "Whole" numbers w/o decimals
 operations: +, -, *, /, **, unary – multiply to power of
- **Principal**: operations on int values must yield an int
 - **Example:** 1 / 2 rounds result down to 0
 - Companion operation: % (remainder)
 - 7 % 3 evaluates to 1, remainder when dividing 7 by 3
 - Operator / is not an int operation in Python 3 (use // instead)

Overview, Types & Expressions

- Type **float** (floating point):
 - values: (approximations of) real numbers
 - In Python a number with a "." is a **float** literal (e.g. 2.0)
 - Without a decimal a number is an **int** literal (e.g. 2)
 - operations: +, -, *, /, **, unary -
 - But meaning is different for floats
 - **Example**: 1.0/2.0 evaluates to 0.5
- **Exponent notation** is useful for large (or small) values
 - **-22.51e6** is -22.51×10^6 or -22510000
 - **22.51e-6** is 22.51×10^{-6} or 0.00002251

Overview, Types & Expressions

8/29/13

A second kind

Representation Error

- Python stores floats as **binary fractions**
 - Integer mantissa times a power of 2
 - Example: 12.5 is $10 * 2^{-3}$



- Impossible to write every number this way exactly
 - Similar to problem of writing 1/3 with decimals
 - Python chooses the closest binary fraction it can
- This approximation results in **representation error**
 - When combined in expressions, the error can get worse
 - **Example**: type 0.1 + 0.2 at the prompt >>>

- Type boolean or **bool**:
 - values: True, False
 - Boolean literals are just True and False (have to be capitalized)
 - operations: not, and, or
 - not b: **True** if **b** is false and **False** if **b** is true
 - b and c: True if both b and c are true; False otherwise
 - bll c: True if b is true or c is true; False otherwise
- Often come from comparing **int** or **float** values
 - Order comparison: i < j i <= j i >= j i > j
 - Equality, inequality:

$$i == j$$
 $i!= j$

= means something else!

- Type String or str:
 - values: any sequence of characters
 - operation(s): + (catenation, or concatenation)
- String literal: sequence of chars in quotes
 - Double quotes: " abcex3\$g<&" or "Hello World!"</p>
 - Single quotes: 'Hello World!'
- Concatenation can only apply to Strings.
 - "ab" + "cd" evaluates to "abcd"
 - "ab" + 2 produces an error

Converting Values Between Types

- Basic form: *type(value)*
 - float(2) converts value 2 to type float (value now 2.0)
 - int(2.6) converts value 2.6 to type int (value now 2)
 - Explicit conversion is also called "casting"
- Narrow to wide: **bool** \Rightarrow **int** \Rightarrow **float**
 - *Widening*. Python does automatically if needed
 - **Example:** 1/2.0 evaluates to 0.5 (casts 1 to **float**)
 - *Narrowing*. Python *never* does this automatically
 - Narrowing conversions cause information to be lost
 - **Example**: float(int(2.6)) evaluates to 2.0