## Lecture 2

## Expressions, Types \& Variables

## Announcements for Today

## If Not Done Already

## Lab 1

- Enroll in Piazza
- Sign into CMS
- Fill out the Survey
- Complete Quiz 0
- Read the textbook
- Chapter 1 (browse)
- Chapter 2 (in detail)
- Getting started with Python
- Good time to bring a laptop
- Help you install the software
- Go to section that you want
- Tue: $12: 20,1: 25,2: 30,3: 35$
- Wed: 10:10, 11:15, 12:20, $1: 25,2: 30,3: 35,7: 30$
- Have one week to complete
- Fill out questions on handout
- Show to TA before next lab


## Fix Your E-Mails (The Following Bounce)

- rjc362@cornell.edu
- stephen.markham@sjprephawks.org
- ahanson@hotchkiss.org
- adtumuluri12@gmail.com


## iClickers

- Have you registered your iclicker?
- If not, visit
- atcsupport.cit.cornell.edu/pollsrvc/
- Instructions on iclickers can be found here:
- atc.cit.cornell.edu/course/polling/clickers.cfm
- Find these links on the course webpage
- Click "Texts"
- Scroll down on the page that opens.


## Warm-Up: Using Python

- How do you plan to use Python?
A. I want to work mainly in the ACCEL lab
B. I want to use my own Windows computer
C. I want to use my own Macintosh computer
D. I want to use my own Linux computer
E. I will use whatever I can get my hands on


## Expressions vs Statements

## Expression

## Statement

- Represents something
- Python evaluates it
- End result is a value
- Examples:
- 2.3

Value

- $(3+5) / 4$
- Does something
- Python executes it
- Need not result in a value
- Examples:
- print "Hello"
- import sys

Will see later this is not a clear cut separation

- Type: A set of values and the operations on them.
- Examples of operations: +, -, /, *
- The meaning of these depends on the type
- Type int:
- values: $\ldots,-3,-2,-1,0,1,2,3,4,5, \ldots$
"Whole" numbers w/o decimals
- operations: $+,-, *, /,{ }^{* *}$, unary multiply
to power of
- Principal: operations on int values must yield an int
- Example: 1 / 2 rounds result down to 0


## Type: Set of values and the operations on them

- Type floating point (or float):
- values: fractions and/or real numbers
- If you add a decimal, Python assumes it is a float (e.g. 2.0)
- Without a decimal, Python assumes it is an int (e.g. 2)
- operations: +, $-,^{*}, /, * *$, unary -
- But meaning is different for floats
- Example: 1.0/2.0 evaluates to 0.5
- Exponent notation is useful for large (or small) floats
- -22.51 e 6 is $-22.51 * 10^{6}$ or -22510000
- $22.51 \mathrm{e}-6$ is $22.51 * 10^{-6}$ or 0.00002251
- Must start with an integer: 1 e 5 is ok, but e5 is not


## Representation Error

- Python stores floats as binary fractions
- Integer mantissa times a power of 2
- Example: 12.5 is $10 * 2-3$ mantissa exponent

Do not need details
Just understand
"floats are not exact"

- Impossible to write every number this way exactly
- Similar to problem of writing $1 / 3$ with decimals
- Python chooses the closest binary fraction it can
- This approximation results in representation error
- When combined in expressions, the error can get worse
- Example: type $0.1+0.2$ at the prompt $\ggg$


## Type: Set of values and the operations on them

- Type boolean or bool:
- values: True, False
- operations: not, and, or
- not b: True if b is false and False if b is true
- b and c: True if both b and c are true; False otherwise
- b or c: True if b is true or c is true; False otherwise
- Often come from comparing int or float values
- Order comparison: $\quad \mathrm{i}<\mathrm{j} \quad \mathrm{i}<=\mathrm{j} \quad \mathrm{i}>=\mathrm{j} \quad \mathrm{i}>\mathrm{j}$
- Equality, inequality: $\underbrace{i==j \quad i!=j}_{==, \text {not }=1=1}$


## Operator Precedence

- What is the difference between the following?
- $2 *(1+3)$ add, then multiply
- $2 * 1+3$ multiply, then add
- Operations are performed in a set order
- Parentheses make the order explicit
- What happens when there are no parentheses?
- Operator Precedence: The fixed order Python processes operators in absence of parentheses


## Precedence of Python Operators

- Exponentiation: **
- Unary operators: + -
- Binary arithmetic: * / \%
- Binary arithmetic: + -
- Comparisons: < > <= >=
- Equality relations: == !=
- Logical not
- Logical and
- Logical or
- Precedence goes downwards
- Parentheses highest
- Logical ops lowest
- Same line = same precedence
- Read "ties" left to right
- Example: $1 / 2 * 3$ is $(1 / 2) * 3$
- Section 2.7 in your text
- See website for more info
- Major portion of Lab 1


## Casting: Converting Value Types

- Basic form: type(value)
- float(2) casts value 2 to type float (value now 2.0)
- int(2.56) casts value 2.56 to type int (value is now 2 )
- Narrow to wide: bool $\Rightarrow$ int $\Rightarrow$ float
- Widening Cast. Python does automatically if needed
- Example: $1 / 2.0$ evaluates to 0.5 (casts 1 to float)
- Narrowing Cast. Python never does automatically
- Narrowing casts cause information to be lost
- Example: float(int(2.56)) evaluates to 2.0


## Type: Set of values and the operations on them

- Type int:
- Values: integers
- Ops: +,-, *, /, \%, **
- Type float:
- Values: real numbers
" Ops: +,-, *, /, **
- Type bool:
- Values: True and False
- Ops: not, and, or
- Type str:
- Values: string literals
- Double quotes: "abc"
- Single quotes: 'abc'
- Ops: + (concatenation)

Will see more types in a few weeks

## Variables (Section 2.1)

- A variable is
- a named memory location (box),
- a value (in the box)
- Examples
$x \quad 5 \quad$ Variable $\mathbf{x}$, with value 5 (of type int)
area 20.1 Variable area, w/ value 20.1 (of type float)
- Variable names must start with a letter
- So 1 e 2 is a float, but e2 is a variable name


## Variables and Assignment Statements

- Variables are created by assignment statements
- Create a new variable name and give it a value

$$
x=\frac{\sqrt{3}}{L} \text { the value }
$$

the variable

- This is a statement, not an expression
- Tells the computer to DO something (not give a value)
- Typing it into >>> gets no response (but it is working)
- Assignment statements can have expressions in them
- These expressions can even have variables in them

$$
x=\overline{x+2}
$$ the expression

## Exercise: Understanding Assignment

A: I did it correctly!

- Draw variable $x$ on piece of $p: B$ : $I$ drew another box named $x$

$$
\times \not \times
$$

C: I did something else
D: I did nothing -just watched

- Step 1: evaluate the expression $\mathrm{x}+2$
- For $x$, use the value in variable $x$
- Write the expression somewhere on your paper
- Step 2: Store the value of the expression in $x$
- Cross off the old value in the box
- Write the new value in the box for $x$
- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.


## Exercise: Understanding Assignment

A: I did it correctly!

- You have this:
$\times \times 22$
- Execute this command:
- Step 1: Evaluate the expression 3*x+1
- Step 2: Store its value in x
- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.


## Exercise: Understanding Assignment

- You now have this:
$\times \times 22$
- The command:
- Step 1: Evaluate the expression 3*x+1
- Step 2: Store its value in x
- This is how you execute an assignment statement
- Performing it is called executing the command
- Command requires both evaluate AND store to be correct
- Important mental model for understanding Python


## Exercise: Understanding Assignment

- Put another variable y on your paper to get this:
$\times \mathbf{x} \quad$ variable $\times 7$
- Execute this assignment:

```
variable = x / variable
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

A: I did it correctly!
B: I drew another box called "variable"
C: I stored the value in the box for $x$
D: I forgot about division in int types
E: I did something else (or nothing)

## Exercise: Understanding Assignment

- You now have this:

$$
\begin{array}{llll}
\mathrm{x} \times 22 & \text { variable } \propto 7 & \text { varable } 29 \\
\hline
\end{array}
$$

- Execute this assignment:

```
varable = x + variable
```

- Check to see whether you did the same thing as your neighbor, discuss it if you did something different.

Spelling mistakes in Python are bad!!

A: I did it correctly!
B: I stored the value in "variable"
C: I stored the value in x
D: I did something else (or nothing)

