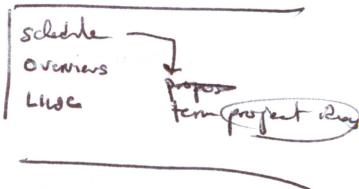


Lecture #14: logistics; rationale for logistics; remarks about using LIWC.

<conference table layout> <quit SRSkx>

- * Sorry about having to miss last lecture; will post the lecture notes @ some point.
- * We'll be spending the bulk of today talking about project proposals based on the readings ~~we had~~ for today.



But first, I want to go over the schedule for the next couple of weeks.

→ display webpage.

What we're gearing up for are your informal project proposals, ^{term}

- due by 5pm on Piazza on (Tuesday) ↗

An

- and which I'd like to discuss w/ each person or team individually on (Thu).

• so that you can write up ~~a solidified~~ the solidified version based on feedback from me and the rest of the class soon after that.

- so, ~~submitting earlier~~ than Tue. is better. (like, a week earlier isn't bad)

In the days before that, will be going over papers meant to i. to help form teams

- topic can be on anything appropriate to the class, but to prepare you for the proposal,

in the days before that, will be going over papers meant to inspire possible projects, and writing project proposals based on those papers like you did for today, to get a feel for

- generating ideas

and on feedback
- what kinds of considerations should be included in your props

- papers of related interest you might want to explore.

- ~~questions~~ what kind of questions ~~are~~ might be more interesting/tractable.

- ~~need~~ fixed set of papers b/c we need common ground for discussion.

why these papers

[paper choices: ↗]

- ~~try to~~ cover a variety of topics, authors, styles ...

- relatively accessible; quick to read

- a dataset is publicly available or a comparable one would be (reconceptually) easy to get.

{ "social" sometimes construed broadly, as in 'spoiler'.

Other recommendations are given for your ~~further~~ further reference, but not what your discussion proposals should be about.

Quick notes re: LIWC, since a # of proposals

→ www.liwc.net/descripttable1.php.

- lexicon, or really "word" lists in various categories.

→ my take: use to see if sthg interesting is happening, but don't take too seriously

① The over-testing issue: ~~use~~

a p-value of .05 = "1/20 chance you'd get such results under the null hypothesis."

in just 20 trials, you expect to see things coming up "significant".

→ have hypotheses ahead of time, or demand much smaller p-values.

② pattern-matching may give false positives/negatives.

notation: