

**CS1110 (previously CS100J), Fall 2008**  
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CS1110 and 1112 introduce computing concepts. The courses emphasize techniques of problem analysis and the development of algorithms and programs.

**CS1110 (Gries):** Computing using Java

**CS1112 (Fan):** Computing using Matlab

CS1110 and 1112 do not require previous programming experience. CS1112 requires comfort one semester of calculus. See [www.cs.cornell.edu/degreeprogs/ugrad/CSMajor/CoursesandResearch/FirstCSCourse/index.htm#CS100](http://www.cs.cornell.edu/degreeprogs/ugrad/CSMajor/CoursesandResearch/FirstCSCourse/index.htm#CS100) for more information.

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**Course webpage** Look at it several times a week: [www.cs.cornell.edu/courses/cs1110/2008fa/](http://www.cs.cornell.edu/courses/cs1110/2008fa/) It is a major communication medium for the course. If you miss a handout, download it from the website.

**Course material** (see course web page for more info)

(1) *Multimedia Introduction to Programming Using Java* and its accompanying livetext *ProgramLive*, by Gries and Gries. Available in Cornell bookstore.

(2) DrJava, a free Java programming environment.

(3) A USB storage key on which to keep your Java programs when you want to use CIT-lab computers. You can, instead, use email to save and obtain your programs.

**Homework** will consist of 7-8 computer projects, which you can do with one partner, and some written assignments. Computer projects will be submitted electronically using CMS, the Computer Science Course Management System.

We will do our best to make the programming assignments interesting! Music, graphics, manipulating jpg files, writing simple games, string manipulation —we will show you what you can do with Java.

**Tests:** Three prelims and a final. To find out when they are, visit the course home page and scroll down to the bottom of the page. Please be at these three prelims; we give make-ups only in special circumstances.

**Quizzes:** There will be quizzes during the lecture from time to time. The purpose of a quiz is to let you know what material we think is important at a particular time and to force you to learn it. You will know exactly what the quiz will cover, and we expect everyone to get 100 on each quiz.

**Recitations-Sections-labs:** ALL SECTIONS ARE IN THE ACCEL LABORATORY IN CARPENTER.

Each lab will ask you to do something on the computer, either to reinforce what is being taught in lecture or to introduce new topics to you. At the end, show what you did to the lab instructor to get credit (if you can't finish in time, show it to the instructor the next week).

Attendance will be taken. Miss three of them without valid excuses (given to us ahead of time) and your letter grade *may* decrease (e.g. B to B-).

**Syllabus:** The syllabus is on the course website.

**Academic integrity.** This course is not a case of student against faculty. It is not about grades. It is about all of us working together to teach you as much about programming as possible in as efficient a manner as possible. We (instructor, TAs, consultants) know that you have other courses, and we will strive to make your workload in this course reasonable. We are ready to help you in any way we can. On your side, we expect you to be honest —read the academic integrity statement that appears on the course web site— and we expect you to come to us early if problems arise, so that we can solve them together. If you have a problem, talk to us immediately about it; don't wait four-five weeks, because then you may be too far behind.

**Practise, practise, practise.** Learning programming is different from learning many other topics, in that you are learning a skill that should allow you to program any problem. It's not just a matter of learning a way to solve one particular kind of problem; after this course, instructors in other courses may expect you to program anything with ease. Learning to program well takes practise. The more time you spend on the computer, trying things out, getting acquainted with programming features and techniques, the better you will do in this course and later. Therefore, practise, practise, practise.

**Fix your PCs.** To reduce chances of errors later, fix your PCs so that extensions (e.g. .java and .doc) always appear. To do this: Open an explorer window. Click menu item *Tools / Folder Options*. Click the view tab. Uncheck the box "Hide extensions for known file types". You may have to do something different depending on what Windows OS you use.